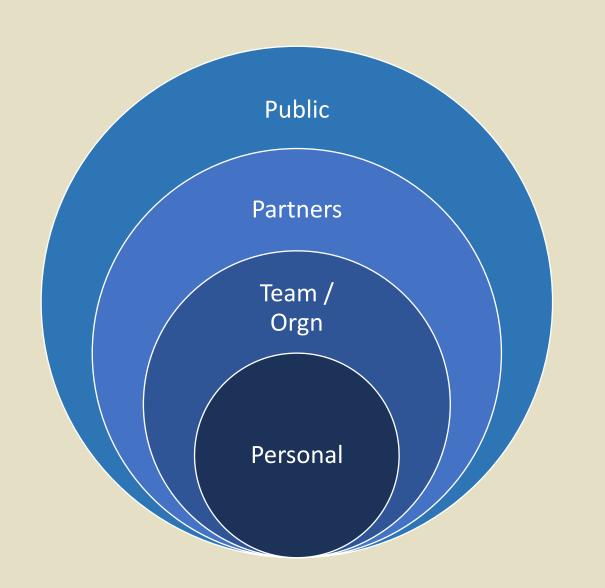


Who are we accountable to?

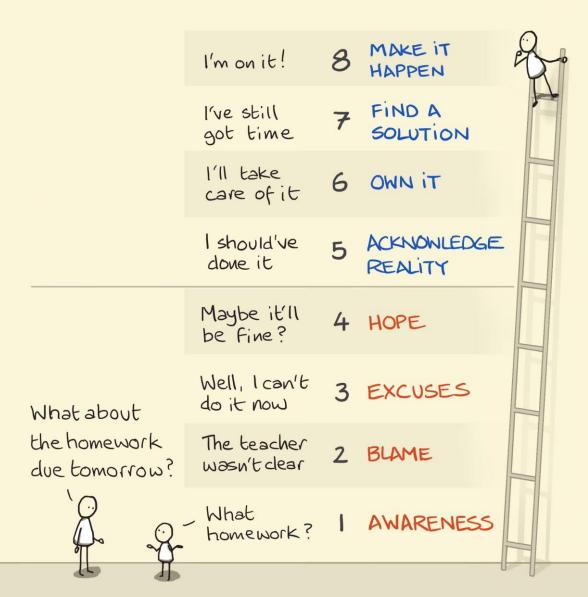


How are we practicing accountability in these different roles and levels?

Share an example of a way you practice accountability at one of these levels:

Role + Practice

A Story about Accountability



Self Reflection

Think of a time when you were able to work through an accountability challenge – for yourself or with others.

- What was the issue?
- Where did the conversation start on the accountability ladder? Is this a place where you / they often find yourselves?
- How were you able to move up the ladder to a more active and accountable mindset?
- Generally what practices or conditions help you and others to move towards ownership, action, and agency?

THE ACCOUNTABILITY LADDER

Moving towards action and agency

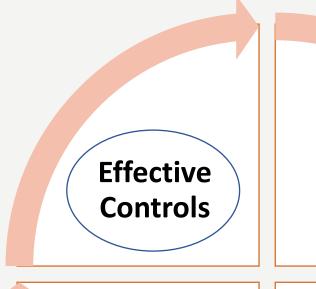
ACTIVE & ACCOUNTABLE Powerful	I'm on it!	8	MAKE IT HAPPEN	Ro
	I've still got time	7	FIND A SOLUTION	
	I'll take care of it	6	OWN IT	
	l should've done it	5	ACKNOWLEDG REALITY	E
PASSIVE Powerless What about the homework due tomorrow?	Maybe it'll be fine?	4	HOPE	
	Well, I can't do it now	3	EXCUSES	
	The teacher wasn't clear	2	BLAME	
	What homework?	١	AWARENESS	5
4				



Working Within the Rules

Use effective controls to support the integrity of the organization.

- Leverage resources and expertise
- Comply with policies and laws,
 while addressing agency and
 partner needs
- Manage partnership agreements



Time and Budget

Evaluate Outcomes

Monitor Performance

Staying On Track



Time and Budget

Ensure tasks and projects are completed on time and in budget.

Evaluate Outcomes

Monitor Performance

- Create and meet project deadlines
- Maintain overview of budget
- Anticipate and act on changes

Managing Performance



Time and Budget

Evaluate Outcomes

Monitor Performance

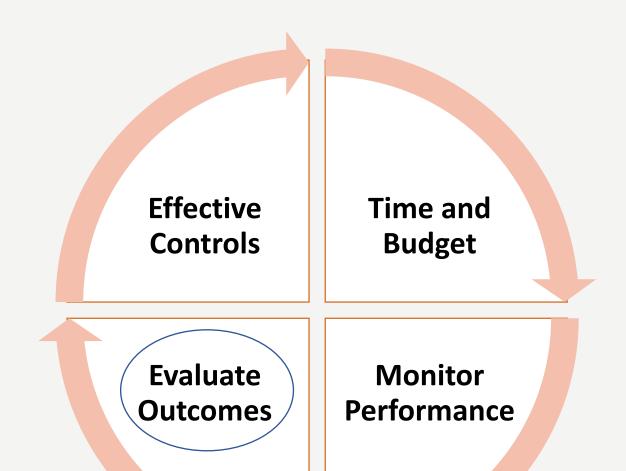
Be responsible and accountable for individual and group performance.

- Gather feedback and lessons
 learned from various sources
- Foster teamwork and pride
- Recognize strong performance and address poor performance

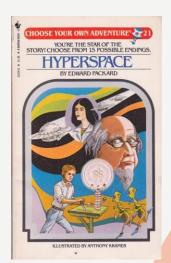
Reaching for Excellence

Plan for, review, and evaluate the success of the partnership and its programs.

- Set benchmarks for performance
- Develop evaluation criteria
- Check in on partnership health
- Assess and manage risk



Choose Your Own (Accountability) Adventure

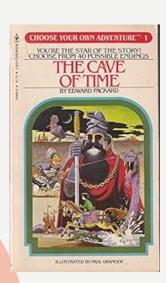


GROUP 1:

How do we stay in our lane while finding room to move ahead?



What tools and practices help our teams and partners to stay on track?

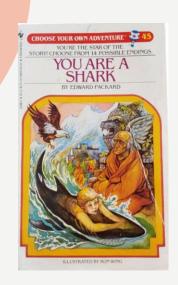


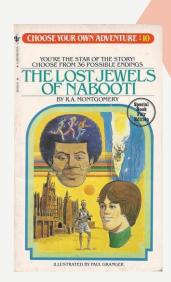
GROUP 4:

What evaluation criteria are important to us and our partners?



How might we address poor performance of a team or partnership?





Reflections and Intentions

